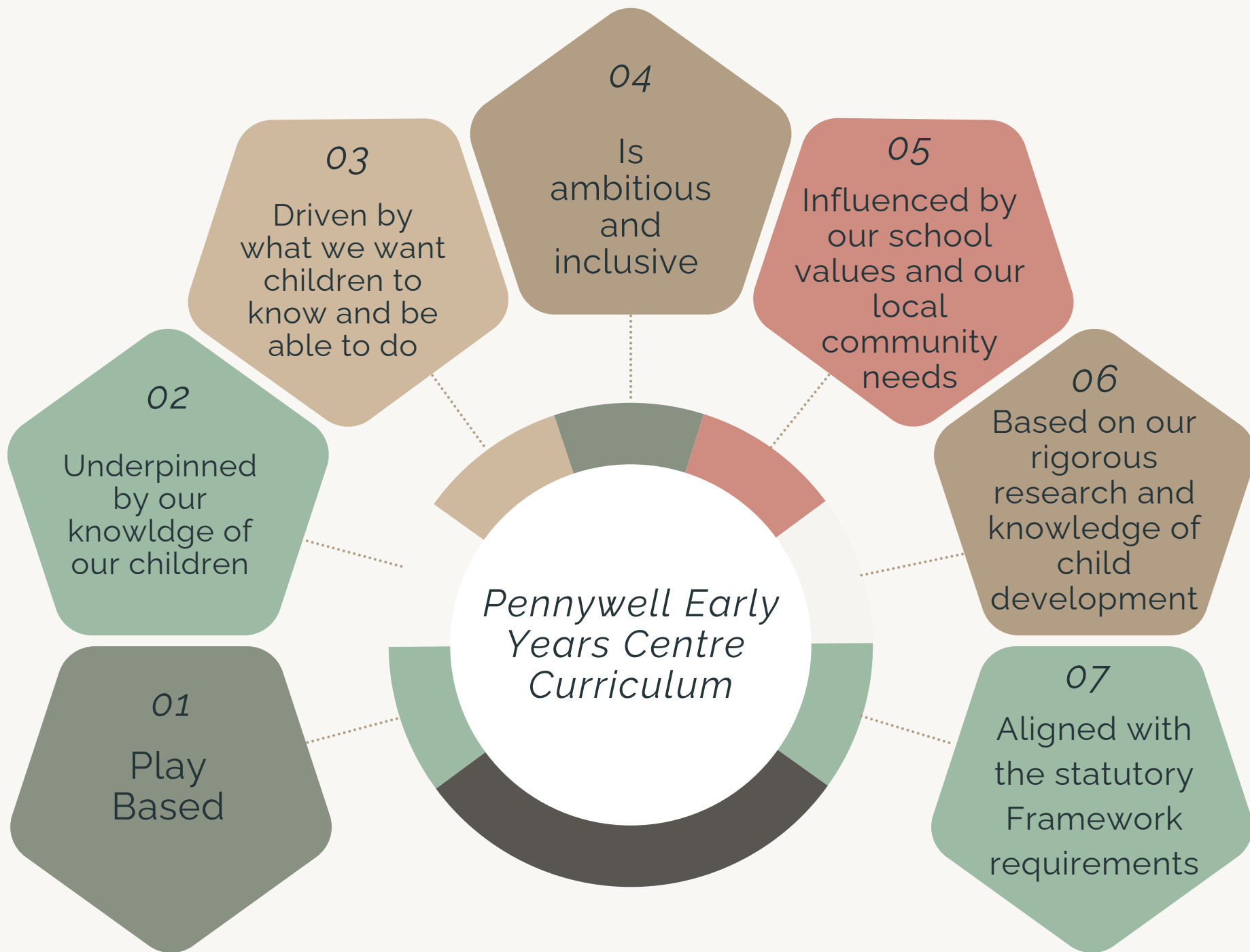




Play Based

- Recognise each child as unique and allow them to lead hands on learning experiences.
- Staff sensitively support children to develop their ideas, skills and knowledge.
- Planning identifies interests, needs and abilities,

Driven by what we want children to know and be able to do

- what we want children to know and do forms the foundation of all of our work.
- assessments outline clear milestones at set stages of our curriculum.
- children identified as not on track are provided with additional support, interventions or referrals.
- learning experiences build on children's existing skills and knowledge.

Is ambitious and inclusive

- Curriculum is designed to meet diverse needs of all children.
- All children are valued, heard, supported and included.
- Staff have high expectations for all.
- curriculum is broad and balanced.
- support plans help staff to support additional needs

Underpinned by our knowledge of our children

- Regular observations and reflections help staff to develop their knowledge of children.
- milestones help staff to plan small steps to achieve to reach next goal.
- Close relationships with parents help us to form an holistic picture of each child.

Influenced by our school values and our local community needs

- Curriculum is driven by school values.
- The values frame our curriculum and are constantly referred to and reflected upon.
- School and local area context helps us to plan for the opportunities and challenges our children and families may face.
- Community members help us to enhance our curriculum offer.

Based on our rigorous research and knowledge of child development

- Staff knowledge of milestones and developmental pathways helps us to create a curriculum, and identify appropriate milestones.
- we sequence learning opportunities to help children develop knowledge and skills in an ordered way.
- Planning is based on what we want children to know and do.

Aligned with the statutory Framework requirements

- Our curriculum ensures that learning experiences cover the 7 areas of learning in a balanced and comprehensive way.
- opportunities are offered in an age appropriate way and are based on interests.
- observation and assessments help us shape our plans.